

**AGENDA
SUPPLEMENTAL INFORMATION**

**UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES**

April 2, 2015

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 8, 2015, MEETING

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

C. PRESIDENT’S REPORT

D. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF SCIENCE IN SPORT MANAGEMENT

Approval of the Master of Science in Sport Management (Exhibit I-A) is recommended.

The Pott College of Science, Engineering, and Education proposes to offer a Master of Science degree in Sport Management. A complete abstract describing the program is in Exhibit I-A. The implementation date is fall 2015.

The Pott College of Science, Engineering, and Education plans to offer an online Master of Science in Sport Management program with two tracks, an accelerated one-year track and a traditional two-year track. This proposed program directly supports the University of Southern Indiana’s mission by enabling students to: engage in learning; advance in education and knowledge; enhance civic and cultural awareness; and foster partnerships through outreach programs. Through this proposed program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful and competent sport and recreation professionals.

The proposed Master of Science in Sport Management program will respond to the emerging needs of the sport and recreation professional through the advancement of education, teaching, excellence, practice, research, community engagement, and a commitment to lifelong learning and innovation. The emerging needs of the sport and recreation profession also are evident in Indiana. The proposed program will enhance Indiana’s economic competitiveness by helping to produce a higher-trained workforce with increased spending power. As demonstrated in *Reaching Higher, Achieving More* (United States Department of Labor, 2014), career opportunities related to sport are expected to increase 15 percent faster than the average for all occupations through the year 2016.

The proposed program is comprised of 36 credit hours: 33 hours of coursework and three hours of an internship. It is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the Graduate Council, the Academic Planning Council, the provost, and the president.

E. APPROVAL OF CANDIDATES FOR DEGREES

The candidates for doctoral, master's, bachelor's and associate's degrees, to be conferred May 1, 2015, and May 2, 2015, are listed in Exhibit I-B.

It is recommended that award of the respective degrees be approved subject to the completion of all requirements.

F. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

The USI Honorary Degree Policy states, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service

may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

In accordance with the policy, the Honorary Degree Committee and President Bennett recommend that the conferral of the following honorary degrees during the Commencement Ceremony on Friday, May 1, 2015, be approved.

DOCTOR OF SCIENCE TO Dr. Joey V. Barnett, professor of pharmacology, medicine, pediatrics, pathology, microbiology, and immunology at Vanderbilt University in Nashville, Tennessee, and long-time supporter of the USI Foundation and Pott College of Science, Engineering, and Education.

DOCTOR OF LAWS TO Patricia A. Koch, Director of Values for Holiday World and Splashin' Safari, and active with non-profits in southern Indiana. She has actively supported Historic Southern Indiana, USI Society for Arts and Humanities, Historic New Harmony, and New Harmony Theatre for many years.

SECTION II – FINANCIAL MATTERS

A. REPORT OF THE CONSTRUCTION COMMITTEE

The Construction Committee met on February 9, 2015. A report will be presented (Exhibit II-A).

**B. APPROVAL OF RECOMMENDATION OF ARCHITECTURAL FIRM TO DESIGN THE PHYSICAL
ACTIVITIES CENTER (PAC) PROJECT**

The Construction Committee, following interviews of architectural firms at its meeting on February 9, 2015, will present its recommendation.

SECTION III – PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

The University of Southern Indiana Board of Trustees, pursuant to Indiana Code 21-38-3-9, annually authorizes the President of the University of Southern Indiana to employ faculty and staff, and to establish salaries, and wages within budgetary capabilities. The last authorization was on March 6, 2014.

It is recommended that the Trustees authorize the President of the University to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Further, it is recommended that the Trustees, who establish the employment contract for the President of the University, including salary and benefits, authorize the Chair of the Board of Trustees to convey to the President her employment contract, including salary and benefits.

ABSTRACT

Master of Science in Sport Management
To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institutions Mission:

The proposed Master of Science in Sport Management program directly supports the University of Southern Indiana's mission by enabling students to: engage in learning; advance in education and knowledge; enhance civic and cultural awareness; and foster partnerships through outreach programs. Through this proposed program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful and competent sport and recreation professionals.

This proposed program will respond to the emerging needs of the sport and recreation professional through the advancement of education, teaching, excellence, practice, research, community engagement, and a commitment to lifelong learning and innovation. The emerging needs of the sport and recreation profession are also evident in Indiana. The proposed program will enhance Indiana's economic competitiveness by helping to produce a higher-trained workforce with increased spending power. As demonstrated in *Reaching Higher, Achieving More* (United States Department of Labor, 2014), career opportunities related to sport are expected to increase 15 percent faster than the average for all occupations through the year 2016.

Relation to Institution's Strategic and/or Academic Plan:

The proposed Master of Science in Sport Management supports the strategic goals of the University's strategic plan to enhance experiential learning, increase graduation rate, and preserve and nurture the campus community. These goals are addressed below:

Enhance Experiential Learning

The proposed program offers students hands-on experiences within each class, opportunities to work with Outreach and Engagement community projects, a culminating internship experience, and opportunities to study abroad.

Increased Graduation Rate

One of the University's strategies for increasing the graduation rate is to "implement initiatives that will increase the flexibility of degree attainment." The proposed Master of Science in Sport Management program will provide two options – a one-year accelerated format and two-year traditional format. Current undergraduate students will be attracted to the one-year accelerated format because it will allow them to continue their schooling and earn both a Bachelor of Science (four years) and Master of Science (one year) in a combined total of five years as opposed to the traditional six years. In addition, the flexibility of online delivery is attractive. Area professionals have expressed a preference for easily accessible options to further their graduate career. Both the accelerated format and the online delivery will develop an effective framework for student recruitment and retention.

Preserve and Nurture the Campus Community

The proposed Master of Science in Sport Management builds connections with other departments across campus through an interdisciplinary program including the Romain College of Business and the College of Liberal Arts. The program will also allow for the deepening of relationships with USI Intercollegiate Athletics and Recreation, Fitness and Wellness through the development of increased opportunities for staff, student employees and participants, including the development of graduate assistantship opportunities.

Curriculum:

The proposed program is comprised of 36 credit hours: 33 hours of coursework and three hours of an internship.

Employment Possibilities:

Participation in sport and physical activity at all levels continues to increase. With this increase in participation, career opportunities have never been greater. The sport industry is the fourth largest growth industry in the United States. The sport industry has increased from the \$152 billion industry to a \$213 billion industry since 1995. Furthermore, the Bureau of Labor Statistics' Occupational Outlook Handbook (2014b) from the U.S. Department of Labor indicates there are nearly 600,000 jobs in sport management and related fields. This rapid increase in growth has resulted in a need for sport management professionals. According to the Bureau of Labor

Statistics (United States Department of Labor, 2014), career opportunities related to sport are expected to increase 15 percent faster than the average for all occupations through the year 2016. In addition, employment in this area is expected to increase by a combined 29 percent by 2022.

According to the Indiana Department of Workforce Development, jobs in sport management are projected to increase by 32.5% in Indiana by the year 2020 (Department of Workforce Development, 2014). The jobs include meeting and convention planners, recreational sports administrators, sport officials, sports agents, sports media, sport advertising/promotions/public relations, sport marketing managers, sport sales managers, and general managers.

In addition, the demand for recreation workers, coaches and scouts, public relations specialist, meeting/convention/and event planners, is growing at a faster than average rate in Southern Indiana. Furthermore, the "location quotient" for recreation workers in Evansville is 1.48 and for coaches and scouts is 1.27 in Indiana. This analytical statistic indicates there is a higher prevalence of jobs in recreation workers, coaches, and scouts than the national average.

**CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
MAY 1 AND 2, 2015**

DOCTOR OF NURSING PRACTICE

Cynthia M. Bemis
Cynthia Bowers
LeaAnn Camp
Linda M. Cason
Nadira Dhanaswar
Vanessa S. Easterday
Della L. Hughes Carter
Patricia S. Laird
Kitra L. Ludlow
Amanda J. Newman
Marie D. Palladino
Amy J. Pettit
Carol A. Pogue
Kelli S. Roush
Patricia A. Watts
Dennis S. Wooley
Julianne Wright

**MASTER OF ARTS IN
COMMUNICATION**

Junko Maeda

**MASTER OF BUSINESS
ADMINISTRATION**

Dalia Boulanger Del Portal
Andres Cavezza
Teri L. Coutts
Brad M. Dick
Trace G. Dirks
Jonathon M. Fox
Christopher M. Head
Matthew R. Hunsaker
Nicole D. Hunsaker
Shan S. Hussein
David R. Klass
Alissa N. Knable
Julia E. Kohnen
April S. Luigs
Eric W. Manley
Andrea D. Miller
Joseph D. Price
Kristin E. Reagan
Shawn L. Robey
Teodor Vasovski
Bradley T. Wannemuehler

Ashley A. Watson
Kasey L. Wright
Alex M. Ziliak
Kyle M. Ziliak

**MASTER OF HEALTH
ADMINISTRATION**

Taylor K. Burns
Justin R. Casey
Kristy L. Denton
Corey J. Filbert
Diana L. Ford
Jane A. Frary
Jamie L. Hartmann
Janelle C. Hobson
Joni A. Muchler
Lindsey N. Neukam
Jaclynn N. Pantell
Michael P. Roach
Bobbi J. Roberts
Beth A. Schmitt

**MASTER OF PUBLIC
ADMINISTRATION**

Andrea M. Deutsch
James K. Groves
Rachel E. Gumble
Lindsey F. Olliver
Amie N. Shipman
Ronald T. Wabomnor
Ashley P. Willis

**MASTER OF SCIENCE
IN EDUCATION**

Nawal S. Allahibi
Sarh N. Alrashedi
Najoud M. Alsaleh
Briana L. Campbell
Hanan A. Kamal
Danielle E. Kelly
Molly K. McGinn Groves
Heather N. Montgomery
Wesley M. Phy
Kayla M. Schroeder
Sheila A. Winfield

**MASTER OF SCIENCE
IN NURSING**

Briana B. Alvey
Joseph C. Amos
Rebecca L. Basham
Nicole Bebermeyer
Audra B. Becht
Judith A. Booker
Lindsay M. Bradley
Kristina L. Brown
Margaret Burghart
Amy J. Burkett
Gina L. Byrd
DeeAnn Cervantez
Samantha R. Chambers
Jared M. Christianson
Kristine R. Colvin
Matthew P. Connor
Paige E. Cooper
Brandi A. Eyer
Gregory A. Fleck
Victoria L. Gallespie
Sonja F. Griffith
Ashley K. Hammer
Peggy L. Harris
Samantha A. Harrison
Candy J. Harvey
Michael A. Hawa
Michelle L. Hawkins
Allen W. Hefner
Kevin L. Hendrickson
Tracy Hensley
Karen M. Hixson
Donna K. Hollis
Anthony W. Holt
Lisa A. Huber
Elizabeth A. Ivy
Kimberly A. Jernigan
Kristin S. Jones
Leslie S. Jones
Sarah E. Kachman
Glenda D. Kast
Celeste Keener
Carissa M. Krahl
Erin M. Krikie
Kristina A. LeCrone

Dianne M. Lehman
Angela M. Lemert
Kathleen A. Locher
Kambra J. Long
Natalie A. Mackay
Jessica N. Mahuron
Angela K. Maksimovich
Anella Mark
Lynnette M. Matteson
Andrea L. Mayfield
Sara G. McCool
Sonya L. McKinney
Courtney B. Miller
Charlene K. Mitchell
Heather M. Mitchell
Amber L. Molnar
Reagan D. Mosier
Angela R. Naylor-Cannon
Hillary Overby
Daphnie L. Peak
Ekta R. Rathee
Sarah E. Rayner
Kelly L. Rednour
Kimberly E. Ross
Kathleen F. Rousseau
Megan M. Ruopp
Angela L. Sams
Sara J. Sanders
Michelle Schear
Abby L. Shipley
Brett L. Shipley
Tabitha A. Shults
Peter J. Sieg
Susan E. Sigler
Laura E. Sims
Renee T. Sirois
Amy J. Smith
Sandra D. Spackman
Christine A. Springer
Portia A. Steele
Amy S. Stott
Rhonda Thomas
Jessica L. Tiernan
Deborah A. Truesdell
Brian M. Wasielewski
April M. Weber
Genia Wedding
Trudy Wessell
Ashly R. Williams
Cameron D. Wilson
Jeremy L. Wilt
Tina L. Wisecarver
Susan M. Zabor

**MASTER OF SCIENCE IN
OCCUPATIONAL THERAPY**

Jamie M. Brach
Susan M. Brownfield
Shelby D. Bryant
Kelsey E. Burk
Courtney L. Croft
Bailey N. Demijan
Rachel A. Griffin
Brandi L. Guth
Erica L. Harpe
Joanna K. Holsapple
Kelly J. Hugunin
Erin N. Hunsaker
Taylor L. Keith
Jordyn K. Kern
Tiffany M. Lamey
Ashley A. Moore
James K. Neville
Teri J. Newmaster
Huong Nguyen
Rachel L. Runyon
Madison C. Rynkiewich
Spencer R. Sandage
Tyler W. Sandefur
Ethan C. Schnur
Shelby E. Schroeder
Katlyn E. Schutte
Samantha S. Sitki
Melissa J. Smith
Annelise J. Will

MASTER OF SOCIAL WORK

Ashley J. Abbott
Reem F. Alalayt
Anastasia Atkinson
Barbara R. Avis
Nathan S. Baehl
Samuel D. Baker
Jennifer L. Bell
Jessi K. Booze
Daniel A. Boyles
Jeri D. Browder
Cory A. Buchanan
Michelle R. Butcher
Joy A. Cassitty
Jilissa M. Copeland
Haley M. Droste
Kara L. Fellows
Kelsey L. Ginder
Aisha Givens
Brittney F. Harth
Emily A. Helming
Alyssa F. Kaposta
Katherine E. Kemmerlin
Kelsi N. Latham
Ashley N. Lind
Megan A. Long

Nicole A. Love
Megan K. Lutz
Wendy R. Lynch
Stephanie M. Matthews
Denise R. McCreary
Selemawit Medhane
Brittany L. Middendorf
Kristina L. Millay
Barbara S. Milligan
David T. Nellis
Stephen P. Oakley
Bibiana G. Parra
Brittney N. Petro
Anna C. Powers
Morgan B. Reeve
Chelsea L. Roark
Kathryn C. Ruthenburg
Amber L. Schleman
Amber N. Seib
Amanda K. Sisco
Heather L. Thomas
Melody M. Thompson
Jessica R. Wagner
Whitney F. Weir
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Katherine E. Wittmer
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Audrey Cloutier-Lord
Kevin R. Conder
Ariel B. Crenshaw
Amber C. Cunningham
Chelsea R. Dartis
Brandis N. DeWilligen
Zachary R. Deig
Tiguidanke Diakaby
Alexa L. Dorrell
Caitlyn M. Dunn
Caleb A. Ellis
Jacquelynn N. Epley
Aaron M. Feldhaus
Courtney D. Ferguson
Efrain H. Flores
Paul M. Foley
Haley D. Fulk
Shawnte P. Gaston
Jessica A. Gibbs

Jacob R. Gibson
Nicholas A. Hackworth
Mallory M. Haleman
Ira K. Hatfield
Amanda A. Heath
Kelsey N. Held
Cassidy A. Helms
Vanessa M. Higdon
Alyssa R. Hoogewerf
Caitlyn J. Hoppe
Scott C. Hudson
Julia K. Huffman
Eric C. Johnson
Jennifer L. Koch
Zachary D. Kuhs
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Jason A. Learned
Andrew M. Lendy
John R. Litwiler
Alexander J. Lucas
Rachel E. Marquart
Casie T. Mathies
Kelsey E. Miller
Kelsie B. Morano
Jaclyn M. Moss
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Hannah M. Rodimel
Priscilla N. Runion
Stephanie L. Sauerheber
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Ashley N. Warner
Nicole M. Winters
Leah J. Woodbury

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Philip M. Barnett
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Maci D. Baurle
Stevi L. Beck
Joshua M. Belko
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Timothy S. Bennett
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Autumn N. Bivins
Kaytlyn R. Black
Sahrayah N. Blackburn
Mason C. Blanford
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Amilia Gentry
Rebecca G. Glasscock
Grant C. Gordon

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Jonathan P. King
Kendra D. King
Jeremiah T. Kinnett
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Lauren L. Koehler
Rylan A. Kozinski
Chelsea R. Lashbrook
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Alissa A. Leer
Kristen S. Leisman
Zachary R. Litherland
Zachary A. Lutgring
Hope A. Lutterbach
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Kaylah D. Oglesby
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Danielle N. Scott
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Tebreccia R. Shemwell
Latitia L. Simpson
Taylor Anne Sisk
Lindsay N. Slone
Rebecca J. Slygh
Morgan B. Small
Amanda L. Smith
Hannah G. Smith
Mackenzie M. Smith
Mackenzie R. Smith
Sable S. Smith
Sarah C. Smythe
Lenzie M. Sowders
Kevin M. Spellmeyer
Samantha A. Spielvogel
Margaret S. Spray
Sarah R. Stigleman
Gabrielle K. Stylianides
Tatyana L. Taake

Christopher R. Taylor
Eric G. Tempel
Dante M. Turner
Bryanna D. Ubelhor
Alyssa M. Ulrich
Jordan K. Underhill
Andrea L. Utley
Anise J. Vaughn
Logan M. Vickers
Megan A. Vickers
Sidney M. Vieck
Logan M. Wachter
Misty D. Waters
Courtney L. Wathen
Zachary E. Wehner
Nolan C. Wiethop
Grant C. Williams
Lakysha L. Williams
Adam E. Wilmes
Whitney N. Wilson
Zachery S. Wimpelberg
Lacey C. Wolford
Gabrielle L. Wright
Keisha H. Wright
Rebekah M. Wuchner
Ashley N. Yager

**COLLEGE OF LIBERAL ARTS
BACHELOR OF SOCIAL WORK**

Benson A. Avis
Andi E. Baur
Jessica L. Bennett
Jessica L. Bissey
Ashley R. Brown
Alyssa M. Burnett
Krisandra D. Busick
Gabriel D. Cabrillas
Alyssa M. DeTalente
Nichole C. Epperson
Misty R. Everhart
Kelly J. Feldpausch
Jordan A. Goins
Leslie A. Hagedorn
Jessica R. Hert
Aaron E. Hoover
Danielle M. Hoppenjans
Abigail J. Hutton
Martinique B. Isom
Christina R. Johnson
Elizabeth M. Jost
Kathryn E. Kiley
Stephanie M. Kloc
Mallorie E. Layton
Christine E. Lucas
Amber S. Lykins
Liliana Madriz
Danielle C. Matheis
Lynette D. May

Kayla M. Meneely
Melanie A. Menser
Chelsea C. Merritt
Elizabeth R. Miller
Paige N. Mundy
Nakaa B. Myers
Kaitlyn E. Oldham
Jaclyn R. Padgett
Tyler A. Patchin
Dana N. Rickenbaugh
Troy M. Ritchison
Natalie R. Roush
Melissa A. Russell
Sarah E. Schomaker
Torey M. Smith
Kayla N. Swihart
Cora A. Tabor
Kelly C. VanMeter
Laura M. Vancleave
Kelly J. Vieck
Amy M. Walker
Jillian S. Weihrauch
Jennifer M. Weinzapfel
Kristina M. Whitmore

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
BACHELOR OF SCIENCE**

Tori A. Abner
Cristina D. Alexander
Farrah T. Allen
Batool H. Almanea
Bader A. Alqahtani
Mikaela K. Archuleta
Megan B. Austin
Ariel B. Barnes
Morgan D. Bartlett
Jessica E. Barton
Matthew R. Beach
Holly L. Beier
Sarah E. Bernardin
Lisa D. Beyers
Hannah K. Bilyeu
Olivia J. Brashear
Brooke K. Braswell
Preston M. Braswell
Kylie L. Briscoe
Justin B. Brumley
Kristin E. Cameron
Jonah G. Carpenter
Christina Carranza
Kayla L. Carter
Lauren M. Cessna
Hannah M. Chew
Serena L. Cissna
Anne E. Cloer
Melissa A. Coulup
Jason D. Cowling

Ryan B. Crooke
Ashley C. Crosby
Mackenzie B. Crowe
Karinne M. Culley
Rachel L. Curtis
Brittany D. Daunhauer
Timothy B. Davis
Sadie M. Dettmer
Robyn R. Dilger
Chastity F. Dishon
Brenna M. Dorsam
Lindsey M. Drewes
Sarah A. Dugan
Amy L. Dulworth
Jessica L. Dyer
Heather R. Early
Victoria M. Embry
Nancy A. Etienne
Jessica A. Evans
Madison M. Fariss
Kayla D. Fields
Allison N. Fischer
Haley L. Fisher
Shatara L. Forte
Breanna L. Fox
Kelsey L. Fox
Amy B. Francis
Grace M. Francis
Zaida Franco
Chelsea M. Freyberger
Shawndea N. Funches
Kaitlyn B. Galloway
Alison L. Gatton
Kendra L. Genet
Haley M. Gesselman
Rachel J. Gillenwater
Matthew A. Grissom
Melody A. Gruber
Courtney C. Harness
Leah M. Hastings
Kali M. Hayes
Pamela A. Head
Kendra M. Heckel
Megan M. Hedinger
Kelsey N. Heise
Tia M. Helming
Kiersten D. Helsley
Andrea N. Hemmer
Keith A. Hercamp
Kayla M. Hertel
Sara A. Hickman
Collin R. Hillen
Kelsea E. Hodges
Lauren R. Holloway
Courtney D. Hoskins
Corinne R. Hubert
Sarah E. Humphrey
Hannah E. Hunter

Michael R. Huther
Emily J. Iafrate
Donika L. Jackson
Emily N. James
Casey L. Kempf
Vanessa M. Kern
Megan E. Kile
Kelli A. Kingsland
Maria N. Klostermann
Riley J. Knies
Bethany M. Komaskinski
Brooke N. Lane
Nathan A. Langley
David A. Lanham
Kyle D. Lawson
Alexis N. Leak
Jordyn L. Lewis
Erica L. Logsdon
Ashley I. Longest
Page M. Lovell
Kristen L. Lupfer
Lauren A. Martin
Luwi Matanda
Michelle N. McGennis
Emily R. McGuire
Katrina M. Mehringer
Katy J. Melton
Molly A. Merta
Nicole R. Miller
Destini R. Moody
Megan M. Morris
Brooke N. Nelson
Whitney P. Nelson
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Fink Roberts & Petrie, Inc.	Indianapolis, Indiana	Structural Engineering
Biagi, Chance, Cummins, London, Titzer, Inc.	Evansville, Indiana	MEP Engineering Civil Engineering Project Security/IT
Counsilman-Hunsaker	St. Louis, Missouri	Aquatics Consultant
Cannon Design		
Cannon Design	St. Louis, Missouri	Programming Architectural Design Environmental Graphics Cost Estimating
Wilkie Structural Engineering	Evansville, Indiana	Structural Engineering
Biagi, Chance, Cummins, London, Titzer, Inc.	Evansville, Indiana	MEP Engineering Civil Engineering Information Technology Energy Conservation Design
Water Technologies, Inc.	Beaver Dam, Wisconsin	Aquatics Consultant
Hafer Associates		
Hafer Associates	Evansville, Indiana	Architectural Design MEP Engineering Interior Design
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